

# **Module outline**



# Taxation Australia (TAXAU)

#### **Overview**

Taxes are the most important source of government revenue in all modern economies and are compulsory for both individuals and organisations. As such, they are a pivotal aspect of an accountant's work.

The Taxation Australia (TAXAU) module includes practical examples and activities that will develop your understanding of relevant Australian taxation law as it applies to various tax entities. It will enable you to apply your knowledge to a variety of practical scenarios, including a comprehensive tax reconciliation which integrates the various units.

The TAXAU module is one of the five compulsory modules in the Chartered Accountants (CA) Program. It requires a good understanding of basic taxation principles from your previous tertiary studies.

# How is the TAXAU module taught?

The TAXAU module is 12 weeks in duration and offers flexible learning options with the delivery of materials online through myLearning. myLearning is accessible after you enrol in the module by logging into myAccount and selecting myLearning.

# **Assumed knowledge**

It is assumed that you have a good understanding of basic taxation principles from your tertiary studies. Detailed below is a summary of the assumed knowledge of the TAXAU module:

- Undertake research on taxation-related issues, which includes identifying sources of tax law and key cases.
- Define the principles of assessable income and identify the differences between revenue and capital receipts and between ordinary, statutory and exempt income, and demonstrate an awareness of timing issues.
- Define the principles of allowable deductions, and identify the differences between revenue and capital outgoings and between general and specific deductions with an awareness of timing issues.
- Understand the taxation implications of individuals, companies, trusts, partnerships and superannuation funds.
- Describe the administration of taxation in Australia, which includes issues regarding determining the residency of taxpayers and the consequences of tax avoidance or tax evasion.
- Explain the nature and incidence of fringe benefits tax (FBT).
- Explain the nature and incidence of capital gains tax (CGT).
- Explain the nature and incidence of the goods and services tax (GST).

You can check your assumed knowledge for each of the technical modules by taking the Quiz in myLearning.

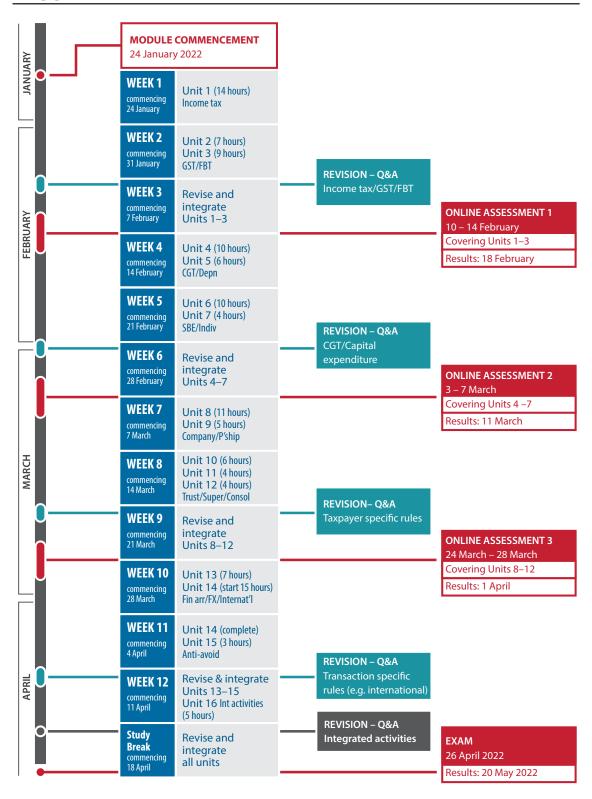
# Suggested module plan and time allocation

The expected workload for the TAXAU module is a minimum of 10 hours per week over 12 weeks, or 120 hours in total, excluding module orientation, online assessments, final online exam and study time for the assessments/exam. You are advised to plan your enrolment carefully around your work and other commitments, to ensure you are able to devote the time required to your studies.

The suggested module plan with key dates for TAXAU122 is provided below. It is also available on myLearning.

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# Suggested module plan



# Module learning outcomes and how they align with module (CSG) units

Module learning outcomes provide an outline of the expected knowledge and skill level achieved on completion of the TAXAU module.

On successful completion of the TAXAU module you will be able to:

|   | Uni | t |   |   |          |          |   |          |          |    |    |    |    |    |    |    |
|---|-----|---|---|---|----------|----------|---|----------|----------|----|----|----|----|----|----|----|
| Module Learning Outcomes  | 1   | 2 | 3 | 4 | 5        | 6        | 7 | 8        | 9        | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| MLO1 Apply technical<br>knowledge to a range of<br>transactions and events<br>to determine the tax<br>consequences  | 1   | 1 | 1 | 1 | 1        | 1        | 1 | 1        | 1        | 1  | 1  |    |    | 1  | ✓  | ✓  |
| MLO2 Advise on the taxation consequences of a range of transactions and events                                      | ✓   | ✓ | ✓ | ✓ | <b>√</b> | 1        | ✓ | ✓        | ✓        | ✓  | ✓  |    |    | 1  | ✓  | ✓  |
| MLO3 Apply an ethical and socially responsible approach to determining taxation consequences                        |     |   |   |   |          |          |   |          |          |    |    |    |    |    | ✓  |    |
| MLO4 Evaluate future changes that impact the taxation environment   | 1   |   | 1 | 1 | ✓        | 1        | 1 | 1        |          | 1  | 1  |    |    | 1  | ✓  |    |
| MLO5 Apply advanced technical knowledge to a range of transactions or events to determine the taxation consequences |     | 1 | 1 | 1 |          | ✓        | 1 | 1        | 1        | 1  | 1  | 1  | 1  | 1  | ✓  |    |
| MLO6 Advise on the taxation consequences of complex transactions and events   |     | 1 | 1 | 1 |          | ✓        | ✓ | ✓        | ✓        | ✓  | 1  | 1  | 1  | 1  | ✓  |    |
| MLO7 Communicate complex taxation information to a range of stakeholders  |     | ✓ | ✓ | ✓ |          | <b>√</b> | ✓ | <b>√</b> | <b>√</b> | ✓  | ✓  | 1  | 1  | 1  | ✓  |    |

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# **Unit learning objectives**

Unit learning objectives provide an outline of the expected knowledge and skill level achieved on completion of the unit. Unit learning objectives are shown on the unit learning page and on the first page for each unit. Each unit learning objective commences with a verb, such as explain, calculate, demonstrate etc. These terms are defined in the 'Task words' section below.

| TAXAU module                |   |
|-----------------------------|---|
| Unit topic                  | Unit learning objectives  |
| Unit 1: Australian tax      | Calculate the tax payable of a tax entity by applying the method statement  |
| fundamentals                | Explain and calculate the assessable income of a tax entity   |
|                             | Explain and calculate the deductions available to a tax entity  |
|                             | Explain and apply the trading stock definition  |
|                             | Explain and calculate the effect of trading stock expenditure on taxable income   |
|                             | Explain and calculate the taxation consequences of a disposal of trading stock  |
|                             | Explain and calculate the taxation consequences of property either becoming or ceasing to be trading stock              |
|                             | Outline the application of land tax, stamp duty provisions and payroll tax  |
|                             | Explain the pay as you go (PAYG) system of taxation collection  |
|                             | Explain the provisions relating to the self-assessment framework  |
|                             | Explain and apply the provisions relating to the uniform administrative penalty regime and the interest regime          |
| Unit 2: Goods and           | Explain and calculate the net GST payable/refundable  |
| service tax (GST)           | Outline the GST provisions that apply to second-hand goods  |
|                             | Outline the GST anti-avoidance provisions   |
|                             | Describe the administrative and compliance arrangements relating to the GST   |
| Unit 3: Fringe              | Determine when FBT applies  |
| benefits tax (FBT)          | Explain and calculate an employer's FBT liability   |
| and employment remuneration | Explain the interaction between income tax, GST and FBT   |
|                             | Explain and calculate the effect on an individual's assessable income on deriving termination payments                  |
|                             | Explain the taxation treatment of employee share schemes  |
| Unit 4: Capital gains tax   | Outline the background to the CGT regime  |
| (CGT)                       | Explain, calculate and advise on a taxpayer's capital gain or capital loss  |
|                             | Analyse and apply the provisions relating to CGT exemptions and the rollover relief provisions                          |
|                             | Explain and apply the CGT rules related to death  |
|                             | Explain and apply the CGT integrity measures  |
| Unit 5: Capital expenditure | Explain, calculate and recommend the most appropriate decline in value for depreciating assets                          |
|                             | Explain and calculate balancing adjustments   |
|                             | Explain the taxation consequences of a change in ownership or interest in a depreciating asset                          |
|                             | Explain the interactions between the CGT provisions, the trading stock provisions and the capital allowance provisions  |
|                             | Explain and calculate the deduction available for capital works   |
|                             | Explain and apply the provisions in relation to the interaction between the capital works allowance and the CGT regimes |
|                             | Explain and calculate deductible capital expenditure  |

| Unit topic Unit learning objectives Explain and apply the definition of an SBE taxpayer Explain and apply the SBE concessions in calculating an SBE's taxable income Analyse and apply the small business CGT relief provisions Unit 7: Individuals Explain the general tax principles that apply to individuals Examine and apply the non-commercial loss provisions Examine and apply the personal services income provisions Unit 8: Companies Explain what is a company and the general tax principles Explain and calculate the tax payable by a company Explain and apply the franking account provisions Explain and apply the franking account provisions Explain and apply the general and specific anti-avoidance provisions in relation to company distributions Explain and apply the company loss provisions Explain and calculate the net income or loss of a partnership Explain and calculate a partner's taxable income Analyse and calculate the taxation consequences relating to changes in partnership interests Analyse and apply the partnership CGT rollover relief provisions  Unit 10: Trusts Explain what is a trust and the general tax principles that apply to trusts Explain how net income of a trust estate is taxed Explain the main CGT events that relate to trusts Explain the main CGT events that relate to trusts Explain and calculate the tax concessions for superannuation fund Explain and calculate the tax concessions for superannuation contributions Explain and calculate the tax concessions for superannuation fund Explain and calculate the tax concessions for superannuation benefits Unit 12: Consolidated entities Explain and apply the eligibility requirements for forming a tax consolidated group Explain and apply the acconsolidation core rules   | TAXAU module            |  |
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| Unit 6: Small business entities (SBEs)  Explain and apply the SBE concessions in calculating an SBE's taxable income Analyse and apply the small business CGT relief provisions  Unit 7: Individuals  Explain the general tax principles that apply to individuals Examine and apply the non-commercial loss provisions  Examine and apply the personal services income provisions  Unit 8: Companies  Explain what is a company and the general tax principles Explain and calculate the tax payable by a company Explain and apply the franking account provisions  Explain and apply the franking account provisions  Explain and apply the general and specific anti-avoidance provisions in relation to company distributions  Explain and apply the company loss provisions  Explain and apply the company loss provisions  Explain and apply the company loss provisions  Explain and calculate the net income or loss of a partnership Explain and calculate the net income or loss of a partnership Explain and calculate a partner's taxable income  Analyse and calculate a partner's taxable income  Analyse and apply the partnership CGT rollover relief provisions  Unit 10: Trusts  Explain what is a trust and the general tax principles that apply to trusts  Explain move the income of a trust estate is taxed  Explain how net income of a trust estate is taxed  Explain how net income of a trust estate is taxed  Explain the main CGT events that relate to trusts  Explain the specific trust anti-avoidance provisions  Unit 11: Superannuation funds  Unit 12: Consolidated  Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the tax be income and tax payable of complying superannuation funds  Unit 12: Consolidated  entities  Explain and apply the eligibility requirements for forming a tax consolidated group Explain and apply the tax consolidation core rules   |                         | Huit languing chicativas   |
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| Explain and calculate the net income or loss of a trust estate  Explain how net income of a trust estate is taxed  Explain the main CGT events that relate to trusts  Explain the specific trust anti-avoidance provisions  Unit 11: Superannuation funds  Explain what is a complying and non-complying superannuation fund  Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group explain and apply the tax consolidation core rules   |                         | Analyse and apply the partnership CGT rollover relief provisions   |
| Explain how net income of a trust estate is taxed  Explain the main CGT events that relate to trusts  Explain the specific trust anti-avoidance provisions  Unit 11: Superannuation funds  Explain what is a complying and non-complying superannuation fund  Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group entities   | Unit 10: Trusts         | Explain what is a trust and the general tax principles that apply to trusts                                  |
| Explain the main CGT events that relate to trusts  Explain the specific trust anti-avoidance provisions  Unit 11: Superannuation funds  Explain what is a complying and non-complying superannuation fund  Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group Explain and apply the tax consolidation core rules  |                         | Explain and calculate the net income or loss of a trust estate   |
| Explain the specific trust anti-avoidance provisions  Unit 11: Superannuation funds  Explain what is a complying and non-complying superannuation fund Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group entities  |                         | Explain how net income of a trust estate is taxed  |
| Unit 11: Superannuation funds  Explain what is a complying and non-complying superannuation fund Explain and calculate the tax concessions for superannuation contributions Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group Explain and apply the tax consolidation core rules   |                         | Explain the main CGT events that relate to trusts  |
| funds  Explain and calculate the tax concessions for superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities  Explain and apply the eligibility requirements for forming a tax consolidated group entities  |                         | Explain the specific trust anti-avoidance provisions   |
| Explain and calculate the tax concessions of superannuation contributions  Explain and calculate the taxable income and tax payable of complying superannuation funds  Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated entities Explain and apply the eligibility requirements for forming a tax consolidated group entities   | Unit 11: Superannuation | Explain what is a complying and non-complying superannuation fund  |
| superannuation funds Identify the tax payable on the payment of superannuation benefits  Unit 12: Consolidated Explain and apply the eligibility requirements for forming a tax consolidated group entities Explain and apply the tax consolidation core rules   | funds                   | Explain and calculate the tax concessions for superannuation contributions                                   |
| Unit 12: Consolidated entities Explain and apply the eligibility requirements for forming a tax consolidated group Explain and apply the tax consolidation core rules  |                         |  |
| entities Explain and apply the tax consolidation core rules  |                         | Identify the tax payable on the payment of superannuation benefits   |
| Explain and apply the tax consolidation core rules   | Unit 12: Consolidated   | Explain and apply the eligibility requirements for forming a tax consolidated group                          |
| Outline the tax sharing arrangements available to tax consolidated groups  | entities                | Explain and apply the tax consolidation core rules   |
|  |                         | Outline the tax sharing arrangements available to tax consolidated groups                                    |
| Explain and calculate the income tax effect of the tax cost setting rules at consolidation and when an entity leaves a tax consolidated group  |                         |  |
| Explain and calculate the income tax consequences associated with tax losses within a tax consolidated group   |                         | Explain and calculate the income tax consequences associated with tax losses within a tax consolidated group |
| Explain the treatment of franking accounts when tax consolidated groups are forme and exited   |                         | Explain the treatment of franking accounts when tax consolidated groups are formed and exited                |
| Unit 13: Financial Identify the taxation of financial arrangements (TOFA) provisions   | Unit 13: Financial      | Identify the taxation of financial arrangements (TOFA) provisions  |
| transactions Explain the tax consequences of financing asset acquisitions by lease or as a hire purchase agreement   | transactions            |  |
| Determine the appropriate Australian dollar tax base for transactions in foreign currency applying the foreign currency translation rules  |                         |  |
| Explain and calculate foreign exchange gains and losses  |                         | Explain and calculate foreign exchange gains and losses  |
| Analyse and apply the tax debt–equity rules  |                         | Analyse and apply the tax debt–equity rules  |

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| TAXAU module                       |  |
|------------------------------------|--|
| Unit topic                         | Unit learning objectives   |
| Unit 14: International             | Explain and calculate the tax payable of taxpayers in receipt of foreign income                                      |
| transactions                       | Explain and calculate a taxpayer's liability to interest, dividend and royalty withholding tax                       |
|                                    | Explain and apply double taxation treaties   |
|                                    | Explain and apply the attribution rules in non-complex international transactions                                    |
|                                    | Outline the transferor trust provisions  |
|                                    | Explain and apply the thin capitalisation provisions   |
|                                    | Discuss the transfer pricing provisions  |
| Unit 15: Tax planning, control and | Examine what constitutes ethical tax advice by explaining the difference between tax planning, avoidance and evasion |
| anti-avoidance                     | Explain the statutory and professional requirements applicable to a tax agent  |
|                                    | Outline the operative provisions of recent developments  |
|                                    | Explain and apply the anti-avoidance provisions  |
| Unit 16: Integrated activities     | Prepare a tax reconciliation to calculate taxable income by making tax adjustments to accounting profit              |
|                                    | Integrate all unit learning objectives from Units 1 to 15  |

### **Learning resources and support materials**

The TAXAU module has a range of resources and supports available for candidates, including:

#### Hard copy learning material

Candidate Study Guide (CSG) – after enrolment in the TAXAU module, you will receive a hard copy of the core content for the module.

#### Online learning material

- Announcements to alert you to important matters.
- Module orientation and unit introductions to help you get started.
- Core content to 'tell' you the relevant theory.
- Worked examples and embedded examples to 'show' you how to do the task.
- Activities for you to 'do' the task unassisted.
- Quick reference guides, mind maps and summaries to help you summarise topics.
- Technical videos to help you understand and integrate topics.
- Unit quizzes to help you check your understanding of certain key concepts.
- Practice online assessments to help you prepare for each assessment.
- Past exam paper from prior term and revision questions to help you prepare for the final online exam.
- Assessment results and feedback.

#### Additional online support tools

- Videos providing interactive questions that focus on a vareity of key areas.
- Discussion forums
  - Unit forums where you can ask specific technical questions related to unit content.
  - Peer-to-peer forum where you can form study groups or discuss issues in groups with other candidates.
  - Other forums where the module team can post additional guidance for candidates.
  - Online exam forum where you can post specific questions regarding the administration and IT requirements of the online exam.

Past exams library in 'Chartered Accountants' area of myLearning – to help you prepare
for the final exam, past exams will be available to download with suggested solutions.
Supplementary exams and solutions from the TAXAU219 module onwards will not be
released.

#### **Date convention**

The TAXAU module uses actual dates. However, all years are treated as having 365 days (i.e. the impact of leap years is ignored for the purpose of calculations).

### Required reading

The examinable content for the TAXAU module includes the CSG, worked examples, activities and the additional sections of the taxation legislation as detailed in the 'Required readings' sections for each unit.

All required readings are examinable. Where a question refers or requires you to provide a reference to a section of the taxation legislation you must provide a specific section reference. However, you are not required to provide the name of the taxation legislation from which that specific section is sourced.

#### Access to required reading

The required references in the TAXAU module are sourced from a range of Australian taxation legislation. They are required reading (as specified in each unit) and therefore examinable. You may also need to refer to them in the final online exam. You have a choice on how to access the legislation:

- Access the free online versions via:
  - Australian Taxation Office legal database: www.ato.gov.au → Legal database
  - Australian Legal Information Institute (AustLII): www.austlii.edu.au.

When accessing the relevant tax legislation online, you will need to refer to the law that is applicable to the income tax year ended 30 June 2021 and the fringe benefits tax year ended 31 March 2021, as these are the years covered in the current offering of the module (i.e. TAXAU122).

- Purchase the prescribed textbook:
  - Barkoczy, S, 2021, Core Tax Legislation and Study Guide 2021, 24th edn, Oxford University Press, South Melbourne, Victoria.

Please note, the relevant soft copy versions of the legislation will be accessible to you during the computer-based final online exam and/or you may choose to refer to the physical textbook during the exam.

#### Six-month rule

Legislation changes constantly. In the CA Program modules, you are expected to be up to date with the relevant legislation, Standards, cases, rulings, determinations and other guidance as they stand six months before the exam date unless otherwise stated. However, you are always encouraged to be aware of current developments.

The relevant date for legislation is the date the legislation receives royal assent. However, as the specific amendments within Australian taxation legislation may have retrospective application, your CSG will clearly set out the changes that are outside the scope of the current offering of the module

The relevant date for cases is the date the case decision was handed down.

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#### **Assessment**

The assessment components are outlined below:

| Assessment component | Contribution to final marks | Details  |
|----------------------|-----------------------------|--|
| Online               | 20 marks                    | Three (3) online assessments   |
| assessment           |                             | Before being eligible to attempt each online assessment, you must formally affirm the <i>Candidate Code of Conduct</i> (3 affirmations, each completed online) |
|                      |                             | <b>Format:</b> Each assessment will consist of 10 single response, multiplechoice questions  |
|                      |                             | Time: Each assessment has a time limit   |
|                      |                             | It is important that you attempt all online assessments  |
| Online exam          | 80 marks                    | <b>Format:</b> Four (4) compulsory multi-part written questions based on the module learning outcomes  |
|                      |                             | Time: Three (3) hours and 30 minutes   |
|                      |                             | Resources: The exam is open book   |
|                      | 100 marks                   | You must achieve 50 marks or more overall, <b>AND</b> 40 marks out of 80 in the final online exam to pass the module   |

To pass the module, you must:

- 1. pass the exam (achieving 40 out of 80 marks or more), and
- 2. pass the module overall (achieving 50 out of 100 marks or more).

It is therefore critical to practise your exam technique and make the most of the time you have.

### **Task words**

Below is a glossary of task words as they apply to the CA Program.

| Word        | Meaning   |
|-------------|---|
| Account for | Demonstrate the accounting treatment by using a set of accounts   |
| Advise      | Communicate appropriately the recommended course of action based on an analysis of specific circumstances                         |
| Analyse     | Examine closely; examine something in terms of its parts and show how they are related to each other                              |
| Apply       | Use established methods/tools/procedures to resolve relatively straightforward scenario or problem                                |
| Appraise    | Assess the value or quality of something; or assess its performance   |
| Assess      | Decide the value of something in a particular context   |
| Calculate   | Ascertain or determine by mathematical processes, usually by the ordinary rules of arithmetic                                     |
| Classify    | Place objects/concepts into appropriate categories using an established tool/methodology or framework                             |
| Compare     | Critically consider two or more things, emphasising their similarities  |
| Consider    | Think carefully about something before making a decision, to look closely or attentively at something                             |
| Construct   | Build or make something, to form an idea, a process or procedure by bringing together various theoretical and conceptual elements |
| Contrast    | Critically consider two or more things, emphasising their differences   |

| Word        | Meaning  |
|-------------|--|
| Critique    | Give a judgement about the value of something and support that judgement with evidence   |
| Define      | Make clear what is meant by something; or use a definition or definitions to explore a concept   |
| Demonstrate | A practical explanation of how something works or is performed   |
| Describe    | Present a detailed account of something focusing on depth of knowledge   |
| Design      | Develop a procedure/process or course of action based on a selection of the optimum combination from a range of available options                                      |
| Determine   | Establish the most appropriate or most correct answer or course of action from a range of available options  |
| Develop     | Bring something into existence that has not previously existed, or to reshape something from its initial position into something more refined                          |
| Discuss     | Present a detailed account offering an interpretation of something or focusing on breadth of knowledge   |
| Distinguish | Separate one from the other by distinct difference   |
| Evaluate    | Determine the value of something, normally with reference to specific criteria   |
| Examine     | Inspect something in detail and investigate the implications   |
| Explain     | Make clear the details of something; or show the reason for, or underlying cause of, or the means by which something occurs  |
| Identify    | Point to the essential part or parts. You might also have to explain clearly what is involved  |
| Illustrate  | Offer an example or examples, to show how something happens, that something happens, or to make concrete a concept by giving examples                                  |
| Integrate   | Combine one aspect of their learning with another to form a holistic understanding of a process, procedure or course of action   |
| Interpret   | Make clear the meaning of something and its implications   |
| Justify     | Provide reasons why certain decisions should be made, conclusions reached and/or courses of action taken   |
| List        | Note or itemise in point form  |
| Outline     | Go through and identify briefly the main features of something   |
| Plan        | Prepare a detailed proposal for doing or achieving something   |
| Prepare     | Follow established procedures/methods to create a report of financial information or commentary (e.g. Using a pro forma spreadsheet)                                   |
| Prioritise  | Designate or treat something as being very or more important; determine the order for dealing with (a series of items or tasks) according to their relative importance |
| Produce     | Without using a pro forma spreadsheet, or without any guidance, create a report of financial information with commentary   |
| Recommend   | Advocate a particular outcome or course of action based on an analysis of a range of available options   |
| Review      | Report the main facts about something  |
| Select      | Carefully choose as being the best or most suitable  |
| Solve       | Resolve; work out to a result or conclusion  |
| State       | Accurately articulate established principles, concepts, terms, etc.  |
| Summarise   | Describe something concisely   |

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### **CA Program Candidate Code of Conduct and other policies**

As a CA Program candidate, you are bound by CAANZ's CA Program *Candidate Code of Conduct*. This code outlines rights and responsibilities that candidates and staff have to each other and to the Chartered Accountants community and applies also to social media use. You need to behave professionally and ethically when posting anything about the CA Program on social media.

You are bound also by all other CA Program regulations, policies and procedures. Cheating, plagiarism, falsifying data, breaching copyright, collusion and other forms of academic dishonesty are breaches of the CA Program's *Candidate Academic Integrity Policy and Procedure* and will be addressed in accordance with this policy and procedure.

### **Candidate support and Special consideration**

The CA Program's policy and procedure for special consideration is available in our *Candidate Assessment and Grading Policy and Procedure*.

Should you find you require additional support during your studies, please get in touch with us via email to  $\underline{TAXmoduleAU@charteredaccountantsanz.com}$ , or contact our Candidate Support team at CandidateSupportProgram@charteredaccountantsanz.com.